



Coverage of EYFS objectives

EYFS	Objective	Working towards (pupil initials)	Expected (no. of pupils)	Greater depth (pupil initials)
Autumn Term (Year A & B)	<p><u>Get Heart Smart (Meet Boris)</u> I can suggest ways that I am HeartSmart. I can work together with my friends, share ideas and listen to one another. I can play co-operatively and take turns. I can read characters’ facial expressions. I can talk about things I love and describe how those things make me feel. I can work with my friends to find the missing hearts.</p> <p><u>Don’t Forget to Let Love in (I am special)</u> I can understand that each one of us is loved, special and important. I can understand that we all like different things and that is one of the ways we are unique. I can talk about how I demonstrate different emotions. I can understand that we are all special. I can tell other people about me and the things I like. I can accept that we all have different talents and skills. I can accept praise and encouragement from others.</p>			
Spring Term (Year A & B)	<p><u>Too Much Selfie isn’t Healthy (I love others)</u> I can suggest special things I like to do with special people. I can understand that all families are important and special and that others people’s families can look different to my family. I can begin to explain how someone is feeling based on their expression or behaviour. I can demonstrate appropriate ways to show care and affection for others. I can show love to others when they need help and can respond to the needs of others. Be thankful for the people who help us at school.</p> <p><u>Don’t Rub it in, Rub it out (I am a good friend)</u> I can describe how to be a super-friend. I can think of ways to ensure everyone is included in my class. I can listen to one another. I can use words that are kind when talking to my friends. I can choose to be kind to others even when they are not. I can understand why it is important to say sorry.</p>			
Summer Term (Year A & B)	<p><u>Fake is a Mistake! (I tell the truth)</u> I can differentiate between words that are true and untrue. I can be kind and encouraging to others. I can understand that it is important to be honest and always tell the truth. I can understand that being yourself is the best you can be. I can list the things I am thankful for. I can tell others something special about my home and family.</p> <p><u>‘No Way Through’ isn’t True (I can do it!)</u> I can understand that making mistakes is normal and helps us to learn. I can have a go at and complete a series of different challenges. I can keep trying when something is difficult. I understand that I can do anything if I work hard and don’t give up. I can keep going to complete an activity. I can express how we feel about change.</p>			



Capenhurst CE Primary
National Curriculum 2014 – PSHE & Relationships Education (EYFS - Reception)