



Coverage of LKS2 objectives – Year B

KS2	Objective	Working towards (pupil initials)	Expected (no. of pupils)	Greater depth (pupil initials)
Autumn Term (Year B) - Light	<p>Mayan Civilisation</p> <p>National Curriculum content: A non-European society that provides contrasts with British history – Mayan civilisation c. AD 900</p> <p>What made the Maya special?</p> <p>Chronological Understanding I can use dates and terms relating to the Maya civilisation and the passing of time. I can place events from the Maya civilisation on a timeline.</p> <p>Range and depth I can find out about everyday lives of people in the Maya. I can use evidence to reconstruct life in the Maya. I can compare with our life today. I can understand why people may have wanted to do something.</p> <p>Interpretations I can identify and give reasons for different ways in which the past is represented. I can look at the evidence available. I can begin to evaluate the usefulness of different sources.</p> <p>Historical enquiry I can use the library and internet for research. I can choose relevant material to present a picture of one aspect of life in time past. I can select and record information relevant to the study. I can ask relevant questions.</p> <p>Organisation & Communication I can recall, select and organise historical information. I can communicate my knowledge and understanding.</p>			



<p>Spring Term (Year B) - Heavy</p>	<p>Liverpool Changes over time e.g. fashion, buildings, trade etc.</p> <p>National Curriculum content: A local history study A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality, including changes in social history.</p> <p>How has Liverpool changed since 1900?</p> <p>Chronological Understanding I can place events from 1900 to the present day on a timeline. I can sequence several events or artefacts. I can use terms related to the period and begin to date events.</p> <p>Range and depth I can compare with our life today. I can find out about everyday lives of people in the time studied (then and now). I can look for links and effects in the time studied. I can offer a reasonable explanation for some events. I can understand why people may have wanted to do something.</p> <p>Interpretations I can distinguish between different sources – compare different versions of the same story. I can begin to evaluate the usefulness of different sources. I can look at the evidence available.</p> <p>Historical enquiry I can use a range of sources to find out about a period. I can observe small details, artefacts and pictures. I can use the library and internet for research. I can select and record information relevant to the study. I can ask relevant questions.</p> <p>Organisation & Communication I can recall, select and organise historical information. I can communicate my knowledge and understanding.</p>			
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<p>Summer Term (Year B) - Light</p>	<p>Local History Study Hill forts (Iron Age) e.g. Helsby</p> <p>National Curriculum content: A local history study A depth study linked to one of the British areas of study (Iron Age)</p> <p>Should we build on an ancient hill fort?</p> <p>Chronological Understanding I can place the time studied on a timeline. I can understand more complex terms, including BCE and CE (BC and AD). I can use terms related to the period.</p> <p>Range and depth I can find out about everyday lives of people in the time studied. I can use evidence to reconstruct life in the time studied. I can understand why people may have wanted to do something.</p> <p>Interpretations I can look at the evidence available. I can identify and give reasons for different ways in which the past is represented.</p> <p>Historical enquiry I can use evidence to build up a picture of a past event. I can use the library and internet for research. I can select and record information relevant to the study. I can ask relevant questions.</p> <p>Organisation & Communication I can recall, select and organise historical information. I can communicate my knowledge and understanding.</p>			
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