

## Capenhurst CE Primary National Curriculum 2014 – Science (KS1 – Years 1 & 2)

## Coverage of Science KS1 objectives – Year A

KS1	Objective	Working towards (pupil	Expected (no. of pupils)	Greater depth (pupil
		initials)		initials)
Autumn Term (Year A)	Y1 POS – Seasonal Changes I can observe changes across the four seasons. I can observe and describe weather associated with the seasons and how day length varies.			
	<ul> <li>Working Scientifically</li> <li>I can ask simple questions and recognise that they can be answered in different ways.</li> <li>I can observe carefully, using simple equipment.</li> <li>I can perform simple tests.</li> <li>I can identify objects.</li> <li>I can gather and record data in order to answer a question.</li> <li>I can use my observations and ideas to suggest answers to questions.</li> </ul>			
Spring Term (Year A)	<ul> <li>Y1 POS – Plants <ul> <li>I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</li> <li>I can identify and describe the basic structure of a variety of common flowering plants, including trees.</li> </ul> </li> <li>Y2 POS – Plants <ul> <li>I can observe and describe how seeds and bulbs grow into mature plants.</li> <li>I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> </ul> </li> <li>Working Scientifically <ul> <li>I can observe closely, using simple equipment.</li> <li>I can identify and classify using parts of the plant.</li> <li>I can sort and group plants using simple features.</li> <li>I can gather and record data to help answer questions.</li> </ul> </li> </ul>			
Summer Term (Year A)	<ul> <li>Y2 POS – Animals including humans</li> <li>I can notice that animals, including humans, have offspring which grow into adults.</li> <li>I can find out about and describe the basic needs of animals, including humans, for survival (water, food and air).</li> <li>I can describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</li> <li>Working Scientifically</li> <li>I can observe closely, using simple equipment.</li> <li>I can record data (flow diagram).</li> <li>I can record using a table/tally chart.</li> <li>I can use observations and ideas to suggest answers to questions.</li> </ul>			