

Our Christian Vision

We are a nurturing, inclusive, learning environment, that celebrates all possibilities through a journey of curiosity, compassion and resilience, nourishing each other spiritually, emotionally, intellectually and physically with God as our companion.

SPORTS PREMIUM FUNDING 2023/24

Review of previous year's spending

Activity/Action	Impact	Comments
<p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <ul style="list-style-type: none"> • Children will be engaged in physical activity for 30 minutes per day • Children will be encouraged to engage in physical activity as part of their learning 	<p>Anecdotal comments from visitors show that they see our children engaging in physical activity when outside.</p> <p>Children are observed to be more active in their PE lessons and when at play in school and outside on the playground.</p>	<p>All children have 2 PE lessons per week of at least 40 minutes: one led by a qualified sports coach, the other by their class teacher.</p> <p>Lunchtime playleader is rotated so that the children have a mix of ball games, dance, team games and traditional games across the week.</p> <p>Sports teacher runs a lunchtime club one day per week with specific children targeted for participation as well as those who already take part.</p> <p>After-school sports clubs (2 per week) are subsidised to enable children to access them more easily.</p> <p>The school timetable is set so that each day starts with some physical activity to awaken the mind and body with sessions of calmer activities such as yoga to help soothe and relax and this has become a fixed feature of the school day.</p>
<p>Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <ul style="list-style-type: none"> • Raise the profile of sporting achievement across the school, celebrating sporting successes both in school and in the community. This will lead to children learning to win and lose graciously, writing for a purpose and being excited about their achievements. 	<p>Children enjoy sharing their out-of-school awards during Celebration Worship.</p> <p>Anecdotal comments from staff, parents and wider community about the children's performance and participation in sports' competitions note that it is in line with the school ethos and vision.</p>	<p>Children are excited to share their achievements.</p> <p>Children show that they can learn to win and lose graciously.</p>
<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <ul style="list-style-type: none"> • Pupils will be taught by staff with raised levels of training and expertise across a range of PE skills. 	<p>Appointment of an experience PE lead has led to PE having an appropriate profile across school.</p> <p>Staff know the PE lead offers guidance and support when facing new PE topics and skills.</p>	<p>PE lead has engaged well, and better than previous leads, with the SSP in terms of CPD, subject leadership and school accessing events and activities.</p> <p>PE lead has organised and led sporting activities in the small school cluster.</p> <p>EYFS teacher received appropriate professional development in PE, relating to Physical Literacy and the Fundamental Movements.</p>

<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <ul style="list-style-type: none"> • School will access sports through the schools' sports partnership membership. • Children will have access to a range of high-quality sports equipment during their time at school. 	<p>SEND children were very excited to take part in an inclusive ten-pin bowling tournament and all returned with a sense of achievement as well as a certificate and medal.</p> <p>PE lead organised and led a Boccia and Archery tournament for LKS2 which was well attended.</p> <p>New sports coach reviewed equipment and additional resources were purchased such as woggles and movement boards to broaden the offer in PE lessons.</p>	
<p>Key Indicator 5: Increased participation in competitive sport.</p> <ul style="list-style-type: none"> • Children across will take part in 2 or 3 competitive events during the year. • Children will be taught and supported to win and lose graciously. 	<p>Children across school took part in 3 competitive events during the year. A fourth event was cancelled due to teacher's strikes.</p>	<p>Range of competitive events is broader than previously offered.</p>

KEY PRIORITIES AND SPENDING

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Staff training through modelled lessons by PE coach, specialised training such as swimming teaching etc.	Class-based staff - as they will be leading the lessons and activities. pupils – as they will take part.	Key indicator 1: Increased confidence, knowledge and skills in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Staff confidence and skill in delivering a broader range of PE and sport will increase leading to a broader offer across school for all pupils.	Partnership fee - £1000 PE coach - £8725 Swimming course - £195 per staff member (aiming for two to attend this year)
Employ lunchtime play leaders to engage the children in and lead physical activity on the playground.	Pupils – they will be taking part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£4325 costs for additional coaches to support lunchtime sessions.
Engage in more competitive and non-competitive (inclusive) sports activities with other schools and clusters of schools.	Pupils – they will be taking part. Families – they will be able to support and encourage their children to take part.	Key indicator 5: Increased participation in competitive sport.	Children will have the opportunity to engage in sports events and competitions outside their usual school community. Broader range of sporting abilities will be able to take part in a wider range of inclusive sports.	Partnership fee - £1000 Transport to events - £45 per event
Further celebrate achievement in sport in school and achievements from outside school.	Pupils- increased sense of achievement and self-esteem leading to a positive impact on attainment of individual and groups of children.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Sports/PE celebration board will celebrate the achievements of the children in school lessons and tournaments. Children will continue to be encouraged to bring awards and achievements from outside school activities to Celebration Worship so the school community can celebrate with	No cost.

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KEY ACHIEVEMENTS IN 2023/4

This section will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

SWIMMING DATA (2022/23 cohort)

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	54%	Cohort only re-started school swimming lessons in Sept 2021 and for some children it was their first experience in a swimming pool due to covid restrictions previously. Previously they would have had 4 years' worth of school swimming lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69%	See comment above.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92%	There was strong focus on water safety given the level of competent swimming ability.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	It was not possible to access the top-up sessions due to late availability and timetabling/staffing restrictions.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	All staff who take a group have the appropriate training accessed from the SSP and pool provider. In 2023/24, additional staff will be trained to provide cover for absence leading to 5 staff members having a swim teacher qualification.

Signed off by:

Head Teacher:	<i>Claire Green</i>
Subject Leader:	<i>Tom Hartley (PE subject lead)</i>
Governor:	<i>(Name)</i>
Date:	12 th September 2023