

Social distancing at Capenhurst

The following will clarify what social distancing will look like at Capenhurst for children, parents and staff.

Children

- Children at primary school are not expected to socially distance at all times when in school or when playing outside. They will be supported to maintain distancing where possible and appropriate and encouraged to minimise physical contact with their peers and staff as per our behaviour expectations addendum.
- Children in reception will be able to share toys, books and other resources in the classroom as part of the EYFS curriculum entitlement. These will be cleaned at regular intervals and harder to clean items will be used on rotation with at least 72 hours between use.
- All children from reception upwards will have a set of regularly used resources such as pens, pencils, scissors, glue stick, whiteboard and pen that will be for their own use only. These will be stored in a pencil case. Children in reception will have a large, zipped wallet to store their pencil case, whiteboard, number and letter fans. Children from year one upwards will have a tray on their table at their allocated place to store their equipment and school books.
- Furniture in classes 2, 3 and 4 has been set up to be forward facing with all desks separated and seating only two children. Children will be allocated a place to sit and will remain there for the day – even when eating their lunch. This classroom set up will reduce movement around the classroom by children and staff, reducing physical contact. The desks are spaced out within the physical limitations of each room.
- Playing outside is encouraged for all children. They will be reminded of the need to reduce physical contact with each other. Playground equipment has been allocated to each class and will be cleaned at the end of each day.
- Bubbles will be maintained within each class when inside. Children in classes 1 and 2 will share one part of the playground. The other part of the playground will be shared by children in classes 3 and 4.
- Throughout the day children and staff will maintain excellent personal and respiratory hygiene with regular handwashing and cleaning of frequently touched surfaces.

Staff

- Staff have made adaptations to their teaching to reduce close or physical contact with children. Where possible, they will maintain their distance from the children, particularly with the older children.
- Contact between members of staff have been reduced as far as possible without placing unnecessary restrictions of curriculum delivery and support offered to pupils.

Parents and families

- Parents will be expected to maintain social distancing at drop-off and pick-up between themselves and staff.
- Contact with school will be via phone or email with parents remaining outside the school gate.
- Initially, parents of reception children will be able to walk their children to the classroom door as part of the settling in routines. Eventually, reception children will also be expected to say goodbye at their allocated school gate.