



Coverage of LKS2 objectives (Year A)

LKS2	Objective	Working towards (pupil initials)	Expected (no. of pupils)	Greater depth (pupil initials)
Autumn Term (Year A)	<p><u>Get Heart Smart (Meet Boris)</u> I can identify ways to show love to myself and others. I can identify ways we can be kind to one another. I can recall memories and associate a feeling with them. I can understand that our hearts need protecting. I can list things we need to guard our hearts from. I can identify people in my life who encourages me and cheer me on. I can identify the benefits of a healthy lifestyle and the risks of an unhealthy lifestyle. I can reflect on how I care for my own and other’s hearts.</p> <p><u>Don’t Forget to Let Love in (I am special)</u> I can let love into my heart. I can accept the encouragement given to me by others. I can understand what love is and what it isn’t. I can understand the difference that ‘letting love in’ can make to a person. I can think about things I am grateful for and explain why I am grateful for them. I can understand that some choices I make will affect my physical health. I can reflect on ways to let love into my heart.</p>			
Spring Term (Year A)	<p><u>Too Much Selfie isn’t Healthy (I love others)</u> I can suggest ways to show love for others. I can demonstrate loving others. I can consider ways that I can help others and the effect of doing so. I can demonstrate how to respond in an emergency. I can recognise and celebrate the impact kindness can have on another person. I can work together, listen to one another’s ideas and respect each other’s views. I can understand that there is some information that can identify me and it’s important to keep this information private. I can reflect on how I show love for others.</p> <p><u>Don’t Rub it in, Rub it out (I am a good friend)</u> I can understand the importance of forgiveness. I can describe how an apology can help mend a situation. I can think about and describe the difference between forgiving and not. I can understand that letting go of hurt is best for my heart. I can consider how to build trust between friends and consider the effects of a betrayal of trust. I can recognise and challenge stereotypes. I can reflect on ways I can erase negative emotion.</p>			



<p>Summer Term (Year A)</p>	<p><u>Fake is a Mistake! (I tell the truth)</u> I can understand why I don't need to lie about myself. I can accept that the real me is the best me. I can spot examples of shame. I can talk to adults I trust if I am worried about unsafe or inappropriate contact. I can explain why truth is important to build a friendship. I can keep myself and my friends with allergies safe. I can reflect on ways that Fake is a Mistake!</p> <p><u>'No Way Through' isn't True (I can do it!)</u> I can describe situations where I get stuck and can suggest ways to persevere when I am stuck. I can identify areas of my life where I am doing well as well as areas of my life where there have been setbacks. I can understand the importance of getting back up when I fail and trying again. I can demonstrate basic first aid skills. I can consider the impact that my attitude can have with achieving my dreams. I can describe ways to manage change well. I can recall a time when I was stuck but found a way through.</p>			
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