

Capenhurst CE Primary National Curriculum 2014 – Languages (KS1)

Coverage of KS1 objectives

Date:

KS1	Objective	Pupils	Pupils	Pupils
	(although the National Curriculum only sets out a KS2 Programme of	working	working	working
	Study for languages, the following objectives might be useful in KS1)	towards	at	beyond
	Listening and responding			
	I can understand simple classroom commands.			
	I can understand short statements.			
	I can understand simple questions and respond to them.			
	I can understand someone speaking clearly.			
	I can listen to a simple picture book.			
	Pupils may need a lot of help through the use of gestures and			
	repetition.			
	Speaking			
	I can say simple phrases.			
	I can join in a simple song.			
	I can say my name.			
	I can answer a simple question with a single word.			
	I can count up to 10.			
	I can name and describe everyday objects e.g. say what colour they are.			
	Pronunciation may be approximate and may need considerable support			
	from a spoken model and from visual clues.			
	Reading and responding			
	I can read and understand single words.			
	I can read and understand simple sentences about people's names.			
	I can read and recognise the numbers up to 10.			
	I can look at simple story books and talk about them.			
	Writing will need to be presented in clear script in a familiar context.			
	Pupils will probably need visual clues.			
	Writing			
	I can copy single words correctly.			
	I can write single words from memory.			
	I can write my name using a verb e.g. Je m'appelle Jacques.			
	I can label items.			
	I can write the numbers from 0 to 10.			
	I can copy common adjectives.			
	Spelling may be approximate at this stage.			
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