



Coverage of KS1 objectives

Date:

KS1	Objective (those in bold are the NC end of KS1 objectives)	Pupils working towards	Pupils working at	Pupils working beyond
	<p><u>Performing</u> I can learn and perform songs for significant festivals (Harvest and Xmas) I can use my voice to sing and join in with others. I can copy and clap rhythmic patterns and sounds. I can sing and follow a melody. I can recognise repeated sections in music, e.g. the chorus. I can perform with others. I can make loud and quiet sounds with my voice and with instruments. I can sing accurately at a given pitch. I can play rhythmic patterns of different instruments.</p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically.</p>			
	<p><u>Composing</u> I can make different sounds with my voice and instruments. I can make a sequence of sounds to create an effect. I can represent sounds using pictures. I can explain my reasons for choosing an instrument. I can identify high/low (pitch) and long/short (duration) sounds. I can sequence sounds to form a beginning, middle and end. I can use symbols to represent sounds and begin to make connections between notations and musical sounds.</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>			
	<p><u>Appraising</u> I can comment on different moods in music. I can say whether I like/dislike a piece of music. I can tell the different between fast and slow tempo and loud and quiet dynamics. I can follow instructions when singing and playing music. I can listen to the Liverpool Philharmonic orchestra and express an opinion about what I have heard. I can listen for particular things when listening to music, e.g. two sounds happening at the same time.</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p>			