

Capenhurst CE Primary School – Sport Premium Funding Statement 2019/20

Funds allocated to school: £16520 (based on 52 pupils in years 1 to 6)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> School joined the local sports partnership and entered a Dance festival which they won. Range of sport activities on offer continues to be broad based within the restrictions of small staff and available space Established the culture of daily stroll across school School took part in Basketball sessions with the local basketball team and received a family season ticket which has been enjoyed by a range of families in school School took part in a Tag Rugby training with a local rugby team and won the festival celebration at the end 	<ul style="list-style-type: none"> Further increase pupil participation in competitions, interschool and intra sport and events. Improve resources to support PE, including transport and equipment. Maintain and develop involvement in the local school sports partnership – look to achieve the Bronze Sports Award with their support

Meeting national curriculum requirements for swimming and water safety (cohort of 11 pupils, each pupil represents 9.1%)	
Percentage of current year 6 cohort who swim competently, confidently and proficiently over a distance of a least 25 metres.	64%
Percentage of current year 6 cohort who use a range of strokes efficiently (e.g., front crawl, backstroke, breaststroke).	54%
Percentage of current year 6 cohort who can perform safe self-rescue in different water-based situations.	64%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be over and above the national curriculum requirements. Have	

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended focus (impact on pupils)	Actions	Funding allocated	Evidence/Impact	Sustainability/Next steps
Children will be engaged in physical activity for 30 minutes per day	All children will have 2 PE lessons per week of at least 40 minutes. All children will take part in a daily stroll of 15 minutes in length. All children will be encouraged to be active in their play during morning (15 minutes) break and lunch (40 minutes) break.	£6840 for PE teacher	Children will be seen to be active for at least 30 minutes per day.	All staff are aware of the expectations of daily activity. All children are aware of expectations of daily activity.

	Sports teacher will run a lunchtime club with specific children targeted for participation as well as those who already take part.			
Children will be encouraged to engage in physical activity as part of their learning	Soft surface has been renewed to ensure a safer surface is available for children to use during the daily learning. This area will be used for those pupils who find the larger school playground too daunting for play during break times. Children will have daily access to outdoor physical play using a range of new playground equipment for large and small scale play	£200 for play equipment	Children will be seen using the area every day (weather permitting)	Surface is guaranteed to last for a number of years so that play can continue safely for that time. Toys are of a standard that they will last the academic year.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended focus (impact on pupils)	Actions	Funding allocated	Evidence/Impact	Sustainability/Next steps
Maths of the day activities will engage pupils who may see maths as a more challenging subject through the inclusion of physical activity within the session.	Each class will participate in at least 1 maths of the day activity per week. Homework will be set using maths of the day at least once per half term.	£395.00	Attainment in maths is raised as a result of engagement through maths of the day activities.	Attainment was raised in maths. Raise the profile of Active Maths across the community by using 'Motty' as an award in sharing assembly.

Key Indicator3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended focus (impact on pupils)	Actions	Funding allocated	Evidence/Impact	Sustainability/Next steps
Pupils will be taught by staff with raised levels of training and expertise across a range of PE skills.	Staff to attend training as part of the schools' sports partnership.	Partnership fee - £1000.00	Pupils will be taught by staff with raised levels of training and expertise across a range of PE skills.	This was successful in a small way but needs to continue to further increase skill level within staff.

	Staff will shadow 1 lesson per half term with premier sports teacher in school	Supply for teacher observation - £1200		New staff joining school will need to be joined into the training.
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intended focus (impact on pupils)	Actions	Funding allocated	Evidence/Impact	Sustainability/Next steps
School will access sports through the schools' sports partnership membership and gain the Bronze Sports Award	Headteacher to meet with schools sport partner – Mark Poole and discuss the requirements of the Bronze criteria School to sign up to the sports partnership	£1000.00 Partnership fee	Children will access a wider range of sports	Review impact and continue with partnership based on the outcomes of the review.
Children will take part in a programme designed to help them understand how to lead healthy lifestyles.	Set up the FunTrition programme for all pupils across school. Make sure space is made available for the sessions.	£540.00 for FunTrition	Children will better understand what it is to lead a healthy life	Review indicated that children had an improved understanding of how to best fuel their body and which foods to avoid. Children will now access the next level of the programme to further develop their understanding.
Children will have access to a range of high quality sports equipment during their time at school.	PE teacher to audit and review current PE equipment and identify areas that need improving and replenishing. Equipment is purchased and children are taught how to use it safely.	£2000/3000 depending on the outcome of the audit. Storage facility for equipment also needs reviewing – cost unknown	Children will access a wider range of sports and quality equipment for the participation in these sports.	Review impact of new equipment. If gaps in provision are identified then actions are to be put in place to address these.

Key Indicator 5: Increased participation in competitive sport

Intended focus (impact on pupils)	Actions	Funding allocated	Evidence/Impact	Sustainability/Next steps
Children across will take part in 2 or 3 competitive events during the year.	As a member of the schools' sports partnership, school will have access to more competitive events.	Partnership fee - £1000.00	Children across will take part in 2 or 3 competitive events during the year.	This needs to continue to increase participation in competitive events. Sports day has been scheduled already to fall in School Sports Week

		Minibus cost per trip - £45.00 each way Total transport cost for 3 trips - £270.00		so that children can access the range of events on offer by the partnership that week.
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Total spend: £13715+additional equipment and storage costs that are as yet unknown.