

## Pupil Premium at Capenhurst CE (Controlled) Primary School - September 2017

The Government believes that the Pupil Premium, funding for which is additional to main school funding, is the best way to address the current inequalities by ensuring that funding to tackle disadvantage reaches the students who need it most.

It has been for schools to decide how the Pupil Premium is spent since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

New measures have been included in the performance tables that capture the achievement of those pupils covered by the Pupil Premium. From September 2012, schools are also required to publish online information about how the premium has been used.

### **2016-17**

In 2016-17, Capenhurst CE (Controlled) Primary School was initially allocated £6,600 and prioritised the use of the Pupil Premium as follows:

- Free School Meal (FSM) pupils who are under-achieving and those who have the potential to be challenged to achieve above age-related expectations
- Pupils from other vulnerable groups who are underachieving
- FSM and other vulnerable group pupils who are in danger of underachieving
- To support the funding to allow ALL children to access residentials, educational visits and extra-curricular activities

There were 6 (9.7%) pupils for whom school received pupil premium which is significantly below average when compared to national figures. With such small pupil groups, comparisons can be difficult and trends can be unreliable.

### Evaluation of 2016/17 use of pupil premium

Attainment and progress of pupils for whom pupil premium was allocated was mixed. In terms of **attainment** in the areas of reading, writing and maths the impact of pupil premium support resulted in the following:

	Reading	Writing	Maths
Below expected level	50%	83%	67%
In line with expectations	50%	17%	33%
Above expected level			

In terms of **progress** in the areas of reading, writing and maths; the impact of pupil premium support resulted in the following:

	Reading	Writing	Maths
Less than expected	0%	0%	0%
Expected	50%	67%	67%
Better than expected	50%	33%	33%

Compared with the results for the previous academic year, pupil premium support this shows improvements in eliminating less than expected progress for pupils in reading, writing and maths. A large majority of pupils made at least expected progress in all areas.

In terms of attainment, there has been dip in all areas for pupil premium pupils with none achieving above the expected level in any area. Writing is a whole school focus for 2016/17 and it is expected that all pupils will make accelerated progress.

This shows a stable picture for pupil premium pupils at Capenhurst with pupil premium children achieving in line with their peers. This was commented on as a positive for the school when inspected in June 2015 by Ofsted:

*'Pupils are well known as individuals and receive effective support if they need it. This enables all pupils, including those who are disadvantaged or vulnerable, to make good progress and achieve well.'*

*'...pupil premium funding is spent effectively to support their learning in the classroom or individually and they make good progress.'*

### **2017-18**

In 2016-17, Capenhurst CE (Controlled) Primary School was initially allocated £6,600 and prioritised the use of the Pupil Premium as follows:

- Free School Meal (FSM) pupils who are under-achieving and those who have the potential to be challenged to achieve above age-related expectations
- Pupils from other vulnerable groups who are underachieving
- FSM and other vulnerable group pupils who are in danger of underachieving
- To support the funding to allow ALL children to access residentials, educational visits and extra-curricular activities

There were 5 (8.8%) pupils for whom school received pupil premium which is significantly below average when compared to national figures. With such small pupil groups, comparisons can be difficult and trends can be unreliable.

In preparation for 2018/19, we will review the impact of the measures listed above to ensure they continue to represent both value for money and have played a direct role in improving the achievement of pupils of all abilities.